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New Era In Ramingining Education

Minister for Employment Education and Training Marion Scrymgour today announced the signing of the Remote Learning Partnership Agreement between the Ramingining Community and the NT Government.

Ms Scrymgour said the agreement, the second of its kind signed between the Department of Employment, Education and Training and a remote township, would lead to better education outcomes for the Community.

“The Malmurrngu Employment, Education and Training Agreement focuses on improving education, wellbeing, training and employment outcomes from birth through to adulthood,” Ms Scrymgour said.

“The agreement also recognises the importance of Yolngu languages and culture.

“Improving Indigenous education outcomes is a high priority of the Government and an important part of our Closing the Gap package to address Indigenous disadvantage.

“A solid education opens the door to job opportunities and economic prosperity.”

Remote Learning Partnerships were identified as a priority in our Government’s Indigenous Education Strategic Plan 2006-2009.

“The plan acknowledges that local ownership, local action and genuine partnerships are crucial in achieving better outcomes,” Ms Scrymgour said.

“This Agreement is founded on mutual respect and understanding and clearly identifies the commitment, roles and responsibilities of the Ramingining community and DEET.”
“This is a living document which will be reviewed and built on over time. It is about genuine relationships between Government, community leaders and members, organisations, businesses, families and young people - everyone has a role to play.

“Improving school enrolment and attendance is a priority of this agreement. A senior cultural advisor will be appointed in the school to provide cultural support and liaison between the school and the community. Also, DEET will work with the community to develop a locally focussed attendance campaign.”

There are currently another 13 communities developing Remote Learning Partnerships this year across the Territory.

“We are open to doing things differently in order to achieve quantum improvements in school attendance, numeracy, literacy, and opportunities in employment and training,” Ms Scrymgour said.

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